**Center for promoting human sciences**

**education department of Semnan**

**Continuing professional development (CPD)**

**September 2019**

theme-based teaching: **An Exploration of the Main Themes**

**A theme-based approach to teaching the units is much preferred as some**

40 pages are dedicated to a certain unit, following a unique theme.

The Universal Themes can be directly linked to the local circumstances, or simply self-experience, and in some cases they are, and then they need to be linked to international circumstances, for the sake of building a strong basis of world knowledge for the students.

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**Some realities that can make a difference**:

First let's consider the time available to EFL teachers during an educational year: 6 months, 4 weeks every month, 3 hours per week! That would amount to 72 hours. BUT, this is the minimum standard and formal education learners receive in the worst case scenario! Meanwhile, dwelling on learner autonomy techniques, you can practically double this amount of time! You can get them to work on efficient activities at home, try to enrich their portfolios, google things such as new concepts or words, and collect relevant information using the Internet, prepare mini-lectures, write short essays or paragraphs, rehearse the dialogs, read complementary materials, listen to audio files, etc.

* International standards: 90-120 hours would contribute to achieving a higher level in language learning: elementary to pre-intermediate, intermediate to upper-intermediate

* 24 (or 48) times you have the opportunity to greet them, give them mini lectures, involve them in interesting activities,

**Themes:**

**Unit One: Sense of Appreciation**

Social /Emotional/ Psychological

**Unit Two: Using a Dictionary**

Educational / Language Learning Skills

**Unit Three: Alternative Energy**

Scientific